



LOS ANGELES UNIFIED SCHOOL DISTRICT  
REFERENCE GUIDE

**TITLE:** Events, Meetings, Trainings, and Related Activities for the IMPACT Program

**NUMBER:** REF-3827.2

**ISSUER:** René Gonzalez, Assistant Superintendent  
Student Health and Human Services

**DATE:** September 12, 2008

**ROUTING**  
Local District Superintendents  
School Support Services Directors  
Administrators of Instruction  
Operations Coordinators  
Secondary Principals  
IMPACT Advisers  
Local District Title IV Advisers  
IMPACT Coordinators

**PURPOSE:** The purpose of the IMPACT program is to provide curriculum-based prevention and early intervention support groups for students in secondary schools (1) who use or abuse alcohol or drugs, (2) whose parents use or abuse alcohol or drugs, (3) who have family problems, (4) who have recently suffered the loss of a loved one, (5) who have gender identity issues, (6) who have anger management control issues, and (7) who may be experiencing other crisis situations which may have an adverse effect upon their academic performance or attendance.

The program provides the students with educational support groups designed to build resiliency through the development of assets and coping skills coupled with the care and support required to make positive life choices. The IMPACT program requires the support and collaboration of the school administration and staff, parents, and community-based organizations in an effort to support a safe and drug-free school environment that promotes academic success. Title IV, Safe and Drug-Free Schools and Communities is the federal act that funds the IMPACT program in secondary schools.

**MAJOR CHANGES:** Changes to description of program and date in the title.

**INSTRUCTIONS:** In order to carry out its mandated activities in a timely manner, the IMPACT program staff will communicate directly with Local Districts, school sites, administrators, teachers, and selected central offices and departments to provide information about trainings, meetings, theater performances, and other workshops related to the IMPACT program. Communication will include online, electronic, and LAUSD school mail.

The IMPACT program offers selected schools a prevention-early intervention program coordinated and facilitated by trained facilitators familiar with the identification and referral procedure and trained to conduct educational support groups. IMPACT guidelines provide a framework within which to establish a viable school-site program. The following trainings and activities are provided for successful program implementation:



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- A. IMPACT Events/Activities
  - 1. Red Ribbon Week
  - 2. ETC (Educational Theater Company)
  - 3. Safe and Sober school activities
  
- B. IMPACT Meetings
  - 1. Beginning-of-the-year meeting
  - 2. End-of-the-year meeting
  - 3. Core team meetings
  - 4. New coordinator meetings
  
- C. IMPACT Trainings
  - 1. Facilitator Training (3 Days)
  - 2. New Coordinator Training
  - 3. Refresher Training
  - 4. Facilitation Training
  - 5. Asset Training
  - 6. Violence Prevention
  - 7. Stages of Addiction
  - 8. Current Trends in Drug Use
  - 9. Inhalant Abuse
  
- D. Population Served with IMPACT Activities
  - 1. School-site administrators
  - 2. School-site IMPACT Coordinators
  - 3. Secondary school staff
  - 4. Secondary school students
  - 5. Parents
  
- E. Registration and Participation Process for IMPACT Activities
  - 1. The registration forms will be distributed in the form of Memorandums, interoffice correspondence, e-mail, online communication, school mail, fax registration, flyers, or postcards.
  - 2. Registration confirmation will be returned by central IMPACT staff through online communication, e-mail, letters, fax, or postcards.

**RELATED  
RESOURCES:**

Information about IMPACT can be found online at <http://www.lausdhep.com>.

**ASSISTANCE:**

For assistance or further information, please contact Anne Monk, IMPACT Adviser, at (213) 241-3511.