



**PROFESSIONAL DEVELOPMENT NEEDS ASSESSMENT**  
**SURVEY OF NEEDS**

Submit to:  
Instructor/Facilitator  
DO NOT FAX

SCHOOL YEAR:

LOCAL DISTRICT: \_\_\_\_\_

Name: _____		Date: _____	
School: _____		Position: _____	
Home Address: _____		City: _____	ZIP Code: _____
State: CA			
School Phone No.: _____ ( )	Home Phone No.: _____ ( )		

Check appropriately:

years teaching gifted students  
 years coordinating gifted program

*Please respond as accurately as possible and return to instructor/facilitator. This information will be used to assess the needs of teachers and to provide appropriate professional development opportunities.*

1. First priority (Great need)      2. Second priority (Some need)      3. Third priority (Little need)      4. Fourth priority (No need)

	1	2	3	4
1. Understanding the use of various kinds of assessments and initiating the referral for identification.....	*	*	*	*
2. The social and emotional needs of gifted students.....	*	*	*	*
3. Characteristics of gifted or highly gifted students.....	*	*	*	*
4. Gifted underachievers or non-producers.....	*	*	*	*
5. Interacting with families of gifted children.....	*	*	*	*
6. Cultural, ethnic, and socio-economic factors in the achievement of gifted students.....	*	*	*	*
7. Twice-exceptional and diverse gifted learners.....	*	*	*	*
8. Planning and designing GATE classrooms and/or Schools for Advanced Studies program.....	*	*	*	*

**DUPLICATE PROFESSIONAL DEVELOPMENT SURVEY BACK-TO-BACK BEFORE DISTRIBUTING.**



NEEDS SURVEY OF

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>		
9. Gifted students in a mixed-ability classroom management techniques, e.g., flexible skills grouping.....	*	*	*	*		
10. The core curriculum based on student readiness, interests, and learning profile, e.g., Tiered Assignments.....	*	*	*	*		
11. Using college program resources (AVID, GEAR-Up, Advanced Placement).....	*	*	*	*		
12. Counseling strategies, techniques, and resources.....	*	*	*	*		
13. Compact the core curriculum to meet individual needs of gifted learners.....	*	*	*	*		
14. Curricular options for high-end learning, sample lessons.....	*	*	*	*		
15. Depth and complexity in a differentiated curricula, sample lessons			*	*	*	*
16. Thematic interdisciplinary instruction, sample lessons.....	*	*	*	*		
17. Learning centers for advanced learners.....	*	*	*	*		
18. Explicit teaching of critical thinking skills.....	*	*	*	*		
19. Problem-based learning and creativity.....	*	*	*	*		
20. Student products, prepare gifted/talented students for exhibitions		*	*	*	*	
21. Overview of appropriate learning experiences for high ability learners						
Language Arts.....	*	*	*	*		
Literature.....	*	*	*	*		
Mathematics.....	*	*	*	*		
Science.....	*	*	*	*		
Social Studies.....	*	*	*	*		
Fine Arts.....	*	*	*	*		
22. Current issues and research in gifted education.....	*	*	*	*		
23. Standards, portfolios, and exhibition/fairs for gifted learners.....	*	*	*	*		
24. Distinguished lecturers series						
Identification.....	*	*	*	*		
Curriculum.....	*	*	*	*		
Other [REDACTED].....	*	*	*	*		

**Suggestions for speakers:**