



# LOS ANGELES UNIFIED SCHOOL DISTRICT REFERENCE GUIDE

**TITLE:** Fingertip Facts  
Student Integration Services, 2018-2019

**NUMBER:** REF-383.6

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**DATE:** November 18, 2018

**PURPOSE:** The purpose of this reference guide is to provide a summary of LAUSD Court-Ordered Integration Programs to schools and offices.

## ROUTING

LD Superintendents  
Administrators of Instruction  
LD Directors  
Administrators  
Magnet Coordinators  
Permits With Transportation  
Coordinators

## I. HISTORICAL BACKGROUND

- A. In 1970, Judge Alfred Gitelson, Los Angeles Superior Court, ruled that the Los Angeles Unified School District (LAUSD) operated segregated schools and rendered the initial Court Order to integrate district schools.
- B. On October 3, 1977, LAUSD submitted to the Superior Court its student integration plan, *Integrated Educational Excellence Through Choice*, for implementation commencing September 1978.
- C. The Court-Ordered Integration programs help to ameliorate the Five Harms of Racial Isolation:
  1. Low Academic Achievement
  2. Low Self-Esteem
  3. Lack of Access to Postsecondary Opportunities
  4. Interracial Hostility and Intolerance
  5. Overcrowded
- D. In 1978, the first 40 Magnet programs opened their doors to offer voluntary integration opportunities to the students in LAUSD. Today, there are 292 magnet programs categorized into 8 themes that serve over 80,000 students. The popularity of the LAUSD's Magnet program continues to be reflected in the substantial number of applications received each year.

## II. CURRENT VOLUNTARY COURT-ORDERED INTEGRATION PROGRAMS

- A. Magnet Program - Since its inception, LAUSD has been in the forefront of offering exciting educational choices to its resident students; among these choices is the Court-Ordered voluntary integration program known as the Magnet program.
  1. From kindergarten through twelfth grades (K-12), magnet students participate in voluntary court-ordered integration programs while pursuing academic interests in special environments for learning.



## LOS ANGELES UNIFIED SCHOOL DISTRICT REFERENCE GUIDE

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Participating students are enrolled in required courses necessary for promotion and graduation, and have the opportunity to meet all requirements for entrance to the University of California and the California State University.

2. Each magnet school/center offers a theme-based instructional program. Examples of these theme-based programs include law and government, science, performing arts, business, medicine, architecture or special teaching approaches, such as alternative and gifted.
3. Students are selected based on the number of assigned magnet priority points and selected through a fair and secure computer process, based on LAUSD and Court-approved guidelines, ethnic balance and available space in each magnet school/center. Parents are provided the opportunity to accept or decline placement at the selected Magnet program.
4. All District students, including English learners, standard English learners, students with disabilities, and gifted/talented are eligible to apply. Gifted and Highly Gifted Magnets require specific eligibility criteria for selection.

**B. Permits With Transportation (PWT) Program** - The program was created to address the Court-designated harms of segregation.

1. The PWT Program is designed to provide students with integrated experiences by placing Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) students in integrated settings while providing opportunities for Other White students (OW) students to attend PHBAO schools.
2. The PWT Program provides transportation for students voluntarily attending one of the pre-identified PWT Receiving Schools.
3. School assignments for PWT applicants are the responsibility of Student Integration Services.
4. All students living within the pre-identified PWT Sending Area boundaries are eligible to apply.

### **III. TRANSPORTATION RESOURCES AND PROCESS FOR COURT-ORDERED VOLUNTARY INTEGRATION PROGRAMS**

Additional resources are provided to schools receiving traveling students from the programs Magnet or Permits With Transportation Program (PWT):

- A. District-paid transportation may be provided for Elementary (K-5/6) applicants if they reside outside a two-mile radius of the Magnet Program. District-paid transportation may be provided for Secondary (6-12) applicants if they reside outside a five-mile radius of the Magnet Program.
- B. In August, a transportation letter is mailed to parents of eligible students. The transportation letter includes rules along with the routing pick-up and drop off location and time.
- C. Traveling Student School Rosters of participating schools are made



# LOS ANGELES UNIFIED SCHOOL DISTRICT

## REFERENCE GUIDE

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available within the LAUSD Principal's Portal.

- D. Auxiliary transportation may be available for participating students, consisting of late activity buses, athletics, registration/orientation, parent participation, parent conferences, school events and tutorial activities.
- E. Students who move outside the LAUSD boundaries become ineligible for transportation and Court-Ordered integration programs.

### IV. ADDITIONAL PROGRAMS THAT SUPPORT THE COURT-ORDERED INTEGRATION PROGRAMS

#### A. Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO) Schools

- 1. Class-Size Norms - The reduced class-size has been a part of the Court-Ordered integration program since 1978. The class-size norm is based on the school program category. Currently, schools in the PHBAO and Magnet program categories receive lowered class-size norms. The lowered class-size norms are applicable to all K-12 Magnet program classes.
- 2. Counseling Support - Counseling positions are provided to secondary schools, according to the District norm chart, to reduce the counselor:student ratio.
- 3. Parent Conference Program - PHBAO schools and Magnet schools and centers are required to provide at least two parent/teacher conferences during the school year. The conferences allow parents to: (1) monitor the academic and social development of their children, and (2) become involved in the educational process. Individual parent conferences are to be conducted at the school site and written records of parent participation are to be kept by the school.

#### B. Programs for Relief of Overcrowded Schools

Two programs which address overcrowded conditions, are administered by School Management Services.

- 1. Capacity Adjustment Program (CAP) - When a school has reached its capacity and cannot accommodate additional students, new enrollees are assigned to schools with space to relieve overcrowded conditions at the resident school. Receiving schools are allocated additional resources on a per-pupil basis.
- 2. Satellite Zone Program (SAT) - In this program, a portion of an overcrowded school's attendance area is assigned to an integrated school where space is available. Students who reside in the satellite zone are transported to the receiver school. Receiving schools are allocated additional resources on a per-pupil basis.



# LOS ANGELES UNIFIED SCHOOL DISTRICT

## REFERENCE GUIDE

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### **C. Charter Schools**

Charter schools are schools of choice and are open to any student in the State of California. The terms and conditions of the Crawford v. LAUSD Court Order apply to all charter schools within the jurisdiction of LAUSD. The Office of Student Integration Services shall review the terms of all charter petitions and renewals to ensure compliance with the Crawford v. LAUSD Court Order. Any modification to the Court-ordered Integration Program must first be approved by the Student Integration Services of LAUSD.

**ASSISTANCE:** For assistance or further information, please contact Felipe Echavarri, Lisa LeSassier, or MaryJane London, Coordinators, Student Integration Services, at (213) 241-6532.