

TITLE: Dyslexia Awareness Activities for Schools during the Month of October

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PURPOSE: This reference guide aims to provide information about dyslexia awareness experiences during the Los Angeles Unified School District (LAUSD) annual recognition of *National Dyslexia Awareness Month* in October.

MAJOR CHANGES: This reference guide replaces REF-077102.0, issued on September 12, 2019. Changes reflect updated resources and suggested activities for *National Dyslexia Awareness Month*.

INSTRUCTIONS: Dyslexia is a language-based disability that exists on a continuum and is characterized by difficulties in learning how to read fluently. Students with dyslexia can also experience difficulties with oral language, spelling, writing skills, and math computation. It is estimated that dyslexia affects as many as one in five individuals. In 2002, The International Dyslexia Association declared October National Dyslexia Awareness Month. The U.S. Senate passed a resolution declaring the same in 2015. The LAUSD Board of Education passed a resolution recognizing October as Dyslexia Awareness Month in 2016.

Raising awareness of dyslexia helps to dispel myths about dyslexia and ensure that students with dyslexia receive the services and support they need to learn. Students need to know that while dyslexia makes reading challenging, students with dyslexia are intelligent and capable of achieving great success.

For information on the characteristics of dyslexia, assessments to determine eligibility for special education services, and a layered continuum of support for students with or suspected of having dyslexia within the General Education Program, see [BUL-045788.1 Identification and Educational Support of Students with Characteristics of Dyslexia](#), dated August 14, 2023.

ROUTING
All Employees
All Locations

Schools are encouraged to engage in activities during October to raise awareness of dyslexia. Information for both parents and schools is available on the LAUSD Dyslexia Awareness web page:

<https://lausd.org/dyslexia>.

Below are some suggested activities for your school to help raise awareness:

- Show staff a video of how to use Immersive Reader, embedded in all Office applications, to improve accessibility for students. One example is here:
<https://www.youtube.com/watch?v=KVIXk3BsLVE>
- Encourage everyone in the school community to wear silver ribbons
- Announce Dyslexia Awareness Month on your school's website with a link to resources: <https://lausd.org/dyslexia> and <https://dyslexiaida.org/october-is-dyslexia-awareness-month-2/>
- Dedicate a bulletin board highlighting famous people with dyslexia. A list can be found here: <https://www.dyslexia.com/about-dyslexia/dyslexic-achievers/all-achievers/>
- Make Dyslexia Fact sheets available in all offices:
[Dyslexia Basics \(English\)](#)
[Dyslexia Basics \(Spanish\)](#)
[Dyslexia Fact Sheet \(English\)](#)
[Dyslexia Fact Sheet \(Spanish\)](#)
- Hold a parent informational workshop
- Encourage the school community to change their social media profile picture to inform friends and followers that October is Dyslexia Awareness Month.
- Share the hashtags #DyslexiaAwareness, #DyslexiaAwarenessMonth, #WorldDyslexiaAwarenessDay, #UntilEveryoneCanRead

RELATED RESOURCES: [BUL-045788.1: *Identification and Educational Support of Students with Characteristics of Dyslexia*](#), dated August 14, 2023

Board Resolution 101-16/17: *Recognizing and Addressing the Educational Implications of Dyslexia in LAUSD Schools*, Passed June 20, 2017

California Dyslexia Guidelines, California Department of Education, Issued October 13, 2017

<https://www.cde.ca.gov/sp/se/ac/documents/cadyslexiaguidelines.pdf>

International Dyslexia Association. <https://dyslexiaida.org/>
Definition of MTSS, California Department of Education. (July 23, 2015) <http://www.cde.ca.gov/ci/cr/ri/mtsscomprti2.asp>

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