

LOS ANGELES UNIFIED SCHOOL DISTRICT MEMORANDUM

TITLE: The Special Education Leadership Academy

(SPELA) 2019-2020

NUMBER: MEM-077900

ISSUER: Anthony Aguilar,

Chief of Special Education, Equity and Access

Division of Special Education

DATE: September 06, 2019

PURPOSE: The purpose of this Memorandum is to provide a description of the Special Education

Leadership Academy (SPELA) 2019-2020 and to provide enrollment procedures for

ROUTING

All Schools

Instruction

Local District Superintendents

Special Education Administrators

Local District Directors of

School Site Administrators

qualified participants.

BACKGROUND: The purposes of SPELA are to provide school site administrators with: (a) important

information to assist them in performing their special education duties and

responsibilities; (b) assist school site administrators in acquiring essential skills and

knowledge related to special education policies, procedures, instruction, and

compliance; and (c) an understanding of the requirements of the Modified Consent Decree (MCD). SPELA in-person trainings are not open to special education teachers.

PROCEDURES: Prior to enrolling, participants must determine whether they qualify for the

"ONGOING" or "NEW" SPELA by reviewing the charts below.

"ONGOING" SPELA		
Required Participants:	 Assistant Principal, Elementary Instructional Specialist (APEIS) Designated Secondary Administrator (All secondary school principals shall designate an Administrator to attend) 	
Required Classes:	"ONGOING" SPELA consists of three in-person modules designed for Elementary Administrators and three in-person modules designed for Secondary Administrators. Required participants must attend all three dates.	
Registration:	 Please see Attachment A for session dates, times, and locations. Registration is completed through MyPLN. (See Attachment D) 	

PROCEDURES (Continued):

"NEW" SPELA: Online AND In-Person		
Required Participants:	New school site administrators or administrators with newly assigned Special Education responsibilities (APEIS and Secondary).	
Optional Participants:	 Elementary Principals, Secondary Principals, School site administrators assigned Special Education responsibilities. 	
Required Classes:	"NEW" SPELA consists of two in-person modules and online modules. Required participants must attend all in-person dates as well as complete all online modules.	
Registration:*	 Please see Attachment B for <u>in-person</u> SPELA information. Please see Attachment C for <u>online</u> SPELA information. * The <u>online</u> components of this training are available through MyPLN and are open to all LAUSD employees. <u>In-person</u> dates are open to "Required" and "Optional" participants. 	

RELATED RESOURCES:

None

ASSISTANCE:

For assistance or further information, please contact the special education support staff for your Local District:

Central: (213) 241-4999 East: (323) 224-3300 Northeast: (818) 686-4400 Northwest: (818) 654-5001 South: (310) 354-3431 West: (310) 235-3700

For technical support or MyPLN log-in assistance, please call the ITD Help Desk at (213) 241-5200 (select option 4) or log on to http://achieve.lausd.net/Page/11176.