



# LOS ANGELES UNIFIED SCHOOL DISTRICT

## REFERENCE GUIDE

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**TITLE:** 2022-2023 Universal Transitional Kindergarten Implementation

**NUMBER:** REF-12350

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Division of Instruction

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Early Childhood Education Division

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Administrator  
Elementary Instruction

**DATE** March 28, 2022

**PURPOSE:** The purpose of this reference guide is to provide guidance for Universal Transitional Kindergarten (UTK) program implementation.

**MAJOR CHANGES:** This is a new reference guide for the implementation of Universal Transitional Kindergarten for the 2022-2023 school year.

**INSTRUCTIONS:** The following guidelines apply:

### **I. BACKGROUND**

On July 9, 2021, Governor Gavin Newsom signed Assembly Bill 130, changing the current law allowing all 4-year-olds to attend transitional kindergarten. The new entry dates will be phased-in over three years beginning in Fall 2022. The bill also creates an ongoing transitional kindergarten program for students impacted by the change of the kindergarten entry date. For further information, reference [Assembly Bill 130](#).

The previous legislation, Senate Bill 1381 (SB1381) specified that in the 2014-2015 school year and each school year thereafter, children who will have their fifth birthday between September 2 and December 2, shall be admitted to a transitional kindergarten program. In the 2021-2022 school year, Los Angeles Unified (L.A. Unified) established transitional kindergarten at most elementary schools that offer kindergarten (K). Expanded Transitional Kindergarten (ETK) is also offered in 345 additional

### **ROUTING**

Local District  
Superintendent  
Community of School  
Administrators  
Early Education Center  
Directors  
Elementary Principals  
Early Education Center  
Principals



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elementary schools.

To comply with AB 130, L.A. Unified will continue the implementation of the existing Transitional Kindergarten (TK) programs and begin the transition of combining TK and ETK classrooms to create a new grade level for 4-year-olds.

Under the Individuals with Disability Education Act (IDEA), L.A. Unified must ensure that all preschool children with disabilities are educated with their non-disabled peers to the maximum extent possible (34 CFR §300.114). The Early Childhood Education Division and the Division of Special Education, Early Childhood Special Education, will offer inclusive program models for all children.

## II. PURPOSE

TK is the first year of a two-year Kindergarten program. TK is the program placement for TK age-eligible students.

L.A. Unified implementation timeline for TK-eligible students will allow all 4-year-old students to attend TK by the 2023-2024 school year:

- In the 2021-2022 school year, children who will have their fifth birthday between September 2 and December 2 shall be admitted to a Transitional Kindergarten program.
- In the 2022–2023 school year, approximately 50% or more of District schools will offer a child who will have their fifth birthday between September 2 and September 1, admittance into a TK program maintained by the school district.
- In the 2023–2024 school year, the remaining district schools will offer a child who will have their fifth birthday between September 2 and September 1, admittance into a TK program maintained by the school district.

## III. TK STUDENTS REQUIRING SPECIAL EDUCATION SERVICES

TK is a general education program. For students who are eligible to receive special education services, TK is considered a general education placement. Any additional support and service based upon the student's Individual Educational Program (IEP) will be provided accordingly.

TK-eligible students requiring the support of a Special Day Program to access the general curriculum will be offered placement in a Primary Special Day Program.



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TK CCs are located at select elementary schools with TK. The selection of school sites is based on multiple variables as well as the number of children with an Individual Educational Program (IEP) requiring TK CC placement within a specific geographical area. Approval of a TK CC site is the responsibility of the Early Childhood Education Division, and Early Childhood Special Education department in collaboration with the administration of selected school sites.

### **IV. RECRUITMENT**

Schools may use the following resources to assist parents, staff and community:

- A. TK Brochure, English and Spanish
- B. Town Hall meetings provided within the Local District
- C. Parent meetings provided within the Community of Schools
- D. School site meetings led by the principal
- E. Blackboard Connect
- F. School newsletter
- G. Flyers in the main office
- H. Signage and banners in high-visibility areas
- I. Social Media such as website, Facebook groups, and Twitter
- J. Notices at local businesses, childcare facilities, and community organizations
- K. Free publicity from local print and news media

### **V. ENROLLMENT PROCEDURES**

In select schools for the 2022-2023 school year, TK will be available for all 4-year-olds that have their 5th birthday between September 2 and September 1 of the current school year.

In the remaining schools, students can enroll into TK if they will turn 5 between September 2 and February 2 of the current school year. The district also accepts students with IEPs when a general education TK placement is appropriate.

1. To enroll a TK-eligible student in TK, the parent/guardian must complete the following:
  - a. Standard enrollment packet
  - b. School staff must explain to the parent of a TK-eligible child the TK program is the first year of a two-year kindergarten program
  - c. Students with an IEP should also bring a copy of the IEP during enrollment to ensure the general education TK placement is the least restrictive environment



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- d. Each TK CC group has 16 children enrolled in TK and 8 children with IEPs needing specialized instruction enrolled in the CC. All children enrolled in TK must turn 5 on/after September 2 and on/before February 2.

### VI. MISIS ENROLLMENT PROCEDURES

The school administrator is responsible for working with the office staff to ensure that the appropriate steps are taken to enroll TK-eligible students. Please refer to the MiSiS manual for training materials on enrollment of new students.

Students who turn 5 years old between September 2 and February 2 will be enrolled in MiSiS as TK. Children who turn 5 after February 2, will be enrolled in MiSiS as Transitional Expansion (TE).

### VII. INSTRUCTIONAL PROGRAM

The TK program follows the requirements of SB 1381 in providing a curriculum that is both age and developmentally appropriate. Emphasis is placed on developing oral language skills and providing integrated experiences in language and literacy, social-emotional development, mathematics, physical development, the arts, science, social sciences, and English language development.

The Collaborative Classroom (CC) for children with special needs located at elementary schools in the TK classroom (TK CC) uses a team-teaching model with the TK teacher, paraprofessional, special education teacher, and special education assistant/trainee. The school principal is the site administrator of the program with support from the ECED, DSE, and ECSE.

#### A. Standards for TK

The UTK curriculum is based on the *California Preschool Curriculum Framework* and the *California Preschool Learning Foundations Volumes 1-3*.

#### B. Curriculum and Core Curriculum Materials

The TK program uses the TK District adopted core curricula and developmentally appropriate materials as guided by the CA Preschool Curriculum Framework and the CA Preschool Learning Foundations. Kindergarten materials and/or curricula may be used in a TK/K combination classroom, however teachers must make



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curricular modifications to ensure instruction aligns to the foundations (the standards for TK), addresses the preschool curriculum framework and the instructional practices for four and five-year old students. Curricular modifications must meet each TK student where they are in their development learning progression and prepare the student to meet the Kindergarten California Content Standards (CCS) at the end of the subsequent kindergarten year.

OR

The TK program may use the same core curriculum currently being used in the ETK and 4-year-old State Preschool programs as there is alignment with the California Preschool Learning Foundations and Frameworks.

### C. TK District Assessment Tools

TK students are working towards kindergarten readiness and are expected to demonstrate proficiency in all of the Preschool Learning Foundations by the end of the TK school year. Teachers use a combination of observational and curricular assessments to monitor student development and inform instruction.

The L.A. Unified TK-K Standards Alignment document is a valuable resource to guide instruction and monitor how students are developing along the learning continuum from the Preschool Learning Foundations towards beginning Kindergarten content standards. This document aligns the development benchmarks for children and 48 months, 60 months, and the end of Kindergarten.

The California Preschool Learning Foundations Vol. 1, 2, and 3 provide bulleted examples of what students are able to demonstrate when proficient at the 48 and 60-month expectations and within 3 ELD PLF levels, Beginning, Middle, and Later. The Desired Results Developmental profile (DRDP 2015) paper pencil format is a developmental assessment tool that teachers can use to monitor development from pre-kindergarten to kindergarten.

TK Students are not expected to meet kindergarten standards until the end of their kindergarten year. Kindergarten assessments are not required of TK students. For grading guidance and progress monitoring support, see the [Elementary Grading Supports and Resources](https://achieve.lausd.net/Page/13782) website at: <https://achieve.lausd.net/Page/13782>.

For the TK year, teachers will administer the District assessments listed below, and follow all established procedures, schedules, and timelines:

- Diagnostic Inventory of Basic Early Literacy Skills (DIBELS)
- While DIBELS is optional for TK, the Oral Language screener in the Amplify mCLASS platform is strongly encouraged



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- Math Periodic Assessment
- Initial English Language Proficiency Assessments for California (Initial ELPAC) for students who are potential ELs

### D. Progress Reporting

TK teachers are to use the same procedures and forms as kindergarten teachers to report student progress and conferences with parents.

The objective of TK is to assure that each student is strong in all content areas of the Preschool Learning Foundations, thus ensuring a strong foundation for a successful school career K-12. The TK Progress Report is aligned to the California Preschool Learning Foundations (PLFs). A student's mark is based on how the child is progressing along the continuum from E=Exploring (48-months), B=Building (60-months), D=Developing (emerging kindergarten skills), and I=Integrating (kindergarten skills).

Kindergarten standards are not expected to be mastered until the end of the kindergarten year. TK students are working towards meeting all PLFs. On the TK report N/A is not an option for any academic subject, including social emotional development. The TK progress report is designed to note a student's developmental level at the time of grading.

Teachers should consider the following questions when assigning a mark:

- What skills is the student already coming to school with?
- Where does the student fall in their developmental abilities based on the learning experience that have had, whether teacher direct or student initiated?

Social Emotional Development is reflected separately in Characteristic and Behaviors of a College-prepared and Career-Ready Learner. The ELD marks in the TK progress report align to the ELD Preschool Learning Foundations and its levels: Beginning, Middle and Later. For a complete description of the stages of bilingual language development, see PLF volume 1, pages 105-108.

See table below

<b>English Language Development Key</b>		
<b>B = Beginning</b> Beginning to develop English especially with signals and stimuli	<b>M = Middle</b> Repeats familiar phrases and uses formulaic speech. Code switches. Comprehension is developing.	<b>L = Later</b> Beginning to use English to learn in all content areas. Use of age-appropriate English is improving.



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The Preschool Learning Foundation Volumes 1, 2, and 3 provide bulleted examples of what students are able to demonstrate when proficient at the 48-month and 60-month expectations within the three ELD PLF levels, Beginning, Middle, and Later. The intention for TK is not mastery of kindergarten or early kindergarten skills.

The L.A. Unified TK-K Standards Alignment Document indicates the developmental progression from 48-months to the end of kindergarten. Teachers may reference this document and its descriptors in parent-teacher conferences.

For a sample of the TK progress report format and additional information and marking guidance regarding TK, please see the Elementary California Content Standards Progress Report: [www.tinyurl.com/newreportcard](http://www.tinyurl.com/newreportcard)

TK student promotion at the end of the school year is to kindergarten. TK is designed to prepare students for kindergarten. TK is Year 1 and Kindergarten is Year 2.

### **VIII. RESOURCES FOR TRANSITIONAL KINDERGARTEN**

- Attachment A – Parent of Kindergarten Eligible Student Requesting TK Form
- Attachment B – Kindergarten Continuance Form
- Attachment C – List of Schools



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**ASSISTANCE:** For assistance or further information please contact your Local District Elementary Administrators of Instruction or your Early Education Directors or the Early Childhood Education Division at (213) 241-0415.

LD	Administrator of Instruction	Contact email
C	Julie Gonzalez	julie.gonzalez@lausd.net
E	Cristina Muñoz	cristina.munoz@lausd.net
NE	Alma Flores	alma.s.flores@lausd.net
NW	Margaret Kim	margaret.kim@lausd.net
S	Alma Kimura	akimura@lausd.net
W	Karen Mercado	kmerc1@lausd.net

LD	Early Education Director	Contact email
C	Dr. Obioma Uche	oiu9972@lausd.net
E	Ranae Amezquita	ramezqui@lausd.net
NE	Martha Borquez	mlb6470@lausd.net
NW	Ana Oregel	abo9100@lausd.net
S	Ifetayo Ewing	iewing1@lausd.net
W	Tracey Washington	tracey.washington@lausd.net







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<b>Date Received:</b> _____ / _____ / _____ <b>Time Received:</b> _____ am / pm <p style="text-align: center;"><b>FOR OFFICE USE ONLY</b></p>
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ANEXO A

**PADRE DE ESTUDIANTE ELEGIBLE PARA KÍNDER  
QUE SOLICITA KÍNDER DE TRANSICIÓN**

**Nombre del Estudiante:** \_\_\_\_\_

(Por favor escriba en letra de molde) Primer nombre                      Inicial                      Apellido

**Fecha de Nacimiento:** \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_                      **Sexo:**    M            F  
    Mes            Día            Año

**Domicilio:** \_\_\_\_\_  
    Calle                                      Ciudad                                      Estado                                      Zona Postal

**Número de teléfono del hogar:** \_\_\_\_\_

**Nombre del padre:** \_\_\_\_\_ **Nombre de la madre:** \_\_\_\_\_

**Número del trabajo/celular:** \_\_\_\_\_ **Número del trabajo/celular:** \_\_\_\_\_

**Hermanos/as: (Nombre/Edad)** \_\_\_\_\_

**¿Ha asistido su hijo/a a un programa preescolar?:**    Si    No    **¿Cuantos años?** \_\_\_\_\_

**Nombre del programa preescolar:** \_\_\_\_\_

**Escriba las razones por la cuales usted piensa que a su hijo/a le beneficiará el programa de Kínder Transicional:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*Por favor entregue ésta solicitud con su paquete de inscripción a la oficina de la escuela. El personal de la escuela le informará sobre la asignación de su hijo/a.*

\_\_\_\_\_

Nombre De Escuela

\_\_\_\_\_

Domicilio de Escuela

\_\_\_\_\_

Teléfono De Escuela/Escuela De Dirección De Pagina De Web



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ATTACHMENT B

## California Department of Education Kindergarten Continuance Form Parental Agreement for Pupil to Continue in Kindergarten

Instructions for completing the Kindergarten Continuance Form are as follows:

1. Print name of student enrolling in the TK program.
2. Print the Kindergarten Attendance Anniversary Date (This is the first instructional day of the **next** school year. i.e., August 2022).
3. Name of School Official Approving for District: print school principal's name.
4. Parent must complete and sign the bottom section and submit the form.
5. Make a copy of the California Department of Education Kindergarten Continuance Form for the parent and place the original in the child's cumulative record.

NOTE: Without a signed California Department of Education Kindergarten Continuance Form, a student may not be enrolled in the TK program. The District will not receive funding for children who do not have a signed Kindergarten Continuance Form.

For the California Kindergarten Continuance Form in other languages, go to <http://inet2.cde.ca.gov/cmd/translatedparentaldoc.aspx?docid=240,5701-5728,5797-5806>.



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ATTACHMENT B

## California Department of Education Kindergarten Continuance Form

### Parental Agreement for Pupil to Continue in Kindergarten

Reflects amendments to California *Education Code* sections 46300 and 48011, effective Jan. 1, 1992

**Name of School :** \_\_\_\_\_

**Name of Pupil :** \_\_\_\_\_

**Kindergarten Attendance Anniversary Date:** \_\_\_\_\_  
(1<sup>st</sup> instructional date of next school year)

**Name of School Official Approving for District:**  
\_\_\_\_\_

#### Information for parent or guardian:

California law provides that after a child has been lawfully admitted to a kindergarten and has attended for a year, the child shall be promoted to the first grade unless the school district and the child's parent/guardian agree to having the child continue to attend kindergarten for not longer than one additional year. This rule applies whether a child begins kindergarten at the beginning of a school year or at some later date, so that a child who begins kindergarten in January, for example, shall be promoted the following January unless there is formal agreement to have him or her continue in kindergarten. Because kindergarten-age children often do not develop at steady or predictable rates, the California Department of Education recommends that approval for a child to continue not be given until near the anniversary of a child's admittance to kindergarten.

I agree to having my child (named above) continue in kindergarten until \_\_\_\_\_ (may not be more than one year beyond anniversary, print the last instructional date of next school year).

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

Printed/typed name of Parent/ Guardian: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone Number: \_\_\_\_\_

*Revised: 5/20/2009*



**Departamento de Educación de California**

**Formulario de acuerdo de los padres**

**Acuerdo para que los estudiantes continúen en el jardín infantil**

Refleja las enmiendas realizadas a las secciones 46300 y 48011 del  
*Código de Educación*, vigentes desde el 1 de enero de 1992

**Nombre de la escuela:** \_\_\_\_\_

**Nombre del estudiante:** \_\_\_\_\_

**Fecha del aniversario de asistencia al jardín infantil :** \_\_\_\_\_

**Nombre del directivo de la escuela que realiza la aprobación en nombre del distrito**

Información para los padres o el tutor

La ley de California establece que después de que un niño o niña ha ingresado a un jardín infantil y ha asistido durante un año, debe ser promovido a primer grado a menos que el distrito escolar y los padres o el tutor acuerden que el niño continúe asistiendo al jardín infantil por un año más como máximo. Esta regla se aplica ya sea que el niño comience el jardín infantil al comienzo del año escolar o en una fecha posterior. De esta manera, un niño que comienza el jardín infantil en enero, por ejemplo, debe ser promovido en enero del año siguiente a menos que exista un acuerdo formal para que continúe asistiendo al jardín infantil. Debido a que los niños en edad de asistir al jardín infantil generalmente no se desarrollan a un ritmo constante o predecible, el Departamento de Educación de California recomienda que la aprobación para que un niño continúe no debe proporcionarse hasta que no se aproxime la fecha del aniversario de admisión del niño al jardín infantil.

Acepto que mi hijo/a (nombrado anteriormente) continúe asistiendo al jardín infantil hasta \_\_\_\_\_ (por no más de un año después de la fecha de aniversario).

Firma del padre/madre o tutor: \_\_\_\_\_ Fecha: \_\_\_\_\_

Nombre del padre/madre o tutor escrito a máquina/en letra de imprenta

\_\_\_\_\_

Dirección: \_\_\_\_\_

\_\_\_\_\_

Número de teléfono : \_\_\_\_\_



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## UNIVERSAL TK LIST

ATTACHMENT C

Fund Center	LAUSD Early Childhood Education Program	Local District	Enrollment Capacity 2021-2022	Community of School	Board District
1585701	107TH ST EL	S	24	Fremont CoS	7
1583601	109TH ST EL	S	24	Achievement Network	7
1588401	112TH ST EL*	S	24	Achievement Network	7
1586301	116TH ST EL	S	24	Achievement Network	7
1574001	118TH ST EL	S	24	Fremont CoS	7
1588701	122ND ST EL	S	24	Fremont CoS	7
1587701	135TH ST EL**	S	48	Gardena CoS	1
1582201	153RD ST EL*	S	24	Gardena CoS	7
1376701	15TH ST EL	S	48	San Pedro CoS	7
1575301	186TH ST EL	S	48	Gardena CoS	7
1383601	1ST ST EL	E	24	Boyle Heights CoS	2
1727401	20TH ST EL*	C	24	So Los Angeles CoS	2
1732901	232ND PL EL	S	24	Carson CoS	7
1730101	24TH ST EL*	C	24	Mn Arts/Vrmnt Sq CoS	1
1728801	28TH ST EL	C	24	So Los Angeles CoS	2
1657501	2ND ST EL	E	24	Boyle Heights CoS	2
1711001	3RD ST EL*	W	24	Fairfax CoS	1
1395901	42ND ST EL	W	24	HEET (C/D) CoS	1
1393201	49TH ST EL**	C	48	Hstrc Cntrl Ave CoS	7
1397401	4TH STREET PRIMARY CENTER*	E	24	East Los Angeles CoS	2
1380801	52ND ST EL**	W	48	South Mid-City CoS	1
1378101	54TH ST EL	W	24	LA Mid-City CoS	1
1379501	59TH ST EL	W	24	HEET (C/D) CoS	1
1680801	61ST ST EL***	W	72	South Mid-City CoS	1
1682201	66TH ST EL	S	24	Rivera CoS	7
1678101	6TH AVE EL*	W	24	LA Mid-City CoS	1
1664401	74TH ST EL*	W	24	HEET (C/D) CoS	1
1663001	75TH ST EL	S	48	Fremont CoS	7
1661601	7TH ST EL*	S	48	San Pedro CoS	7
1554801	92ND ST EL	S	48	Achievement Network	7
1558201	93RD ST EL*	S	24	Fremont CoS	7
1552101	95TH ST EL	W	24	HEET (W) CoS	1
1557501	96TH ST EL*	S	24	Achievement Network	7



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Fund Center	LAUSD Early Childhood Education Program	Local District	Enrollment Capacity 2021-2022	Community of School	Board District
1550501	9TH ST EL	C	24	So Los Angeles CoS	2
1202701	ALDAMA EL	C	24	Egl Rk/Highld Pk CoS	5
1204101	ALEXANDRIA EL*	C	48	Downtown CoS	2
1206801	ALLESANDRO EL	C	24	Glsll/Ls Flz Prk CoS	5
1208201	ALTA LOMA EL	W	24	LA Mid-City CoS	1
1642601	AMANECER PC	E	24	East Los Angeles CoS	2
1208901	AMBLER EL	S	24	Carson CoS	7
1211001	ANATOLA EL	NW	24	Cleveland CoS	6
1212301	ANGELES MESA EL*	W	24	LA Mid-City CoS	1
1213701	ANN EL	E	24	Lncln Hts/El Srno CoS	2
1215101	ANNANDALE EL	C	24	Egl Rk/Highld Pk CoS	5
1216401	APPERSON EL	NE	24	Sunland/Tujunga CoS	6
1217801	ARAGON EL	C	24	Glsll/Ls Flz Prk CoS	5
1219201	ARLINGTON HTS EL	W	24	LA Mid-City CoS	1
1220501	ARMINTA EL*	NE	24	Sun Valley CoS	6
1221901	ASCOT EL	C	48	Hstrc Cntrl Ave CoS	5
1223301	ATWATER EL	C	24	Glsll/Ls Flz Prk CoS	5
1468501	AURORA EL	C	24	Hstrc Cntrl Ave CoS	7
1224701	AVALON GARDENS EL	S	24	Gardena CoS	7
1688601	BACA ARTS ACAD	S	24	Rivera CoS	7
1402001	BAKEWELL PC	S	24	Fremont CoS	1
1228801	BANDINI EL	S	24	San Pedro CoS	7
1556201	BARRETT EL*	S	24	Fremont CoS	1
1232301	BASSETT EL	NW	48	Reseda CoS	3
1232901	BEACHY EL*	NE	24	Sun Valley CoS	6
1357701	BELLINGHAM EL	NE	48	No Hlywd/Val Vlg CoS	6
1239701	BELVEDERE EL*	E	24	East Los Angeles CoS	2
1243801	BERTRAND EL	NW	24	Reseda CoS	6
1247001	BLYTHE EL*	NW	24	Cleveland CoS	3
1247301	BONITA EL	S	24	Carson CoS	7
1248601	BRAINARD EL	NE	24	Sunland/Tujunga CoS	6
1249301	BREED EL	E	24	Boyle Heights CoS	2
1252101	BRIDGE EL	E	24	Boyle Heights CoS	2
1716401	BRIGHT EL	W	24	LA Mid-City CoS	1
1252701	BROAD AVE EL*	S	24	Wilmington CoS	7



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1253001	BROADACRES EL	S	24	Carson CoS	7
1382901	BROADOUS EL*	NE	24	San Frnndo/Sylmr CoS	6
1254801	BROCKTON EL	W	24	West LA CoS	4
1258901	BRYSON EL	E	24	South Gate CoS	5
1260301	BUCHANAN EL	C	24	Egl Rk/Highld Pk CoS	5
1265801	BURTON EL*	NE	24	Panorama City CoS	6
1267101	BUSHNELL WAY EL	C	24	Egl Rk/Highld Pk CoS	5
1272601	CAMELLIA EL*	NE	24	No Hlywd/Val Vlg CoS	6
1275301	CANOGA PARK EL	NW	24	Cnga Pk/Chtswrth CoS	3
1276701	CANTARA EL	NW	24	Cleveland CoS	6
1278101	CANTERBURY EL	NE	24	Sun Valley CoS	6
1283601	CARSON EL*	S	24	Carson CoS	7
1293901	CARSON-GORE ACADEMY	W	24	LA Mid-City CoS	1
1284901	CARTHAY EL ES MAG	W	24	Hamilton CoS	1
1289001	CATSKILL EL*	S	24	Carson CoS	7
1294501	CENTURY PARK EL	W	24	South Mid-City CoS	1
1298601	CHAPMAN EL	S	24	Gardena CoS	7
1300201	CHARNOCK ROAD EL*	W	48	Hamilton CoS	1
1301401	CHASE EL*	NW	24	Monroe CoS	6
1764001	CHAVEZ EL	E	24	Lncln Hts/El Srno CoS	2
1306801	CIENEGA EL	W	24	LA Mid-City CoS	1
1308201	CIMARRON EL*	W	24	South Mid-City CoS	1
1309601	CITY TERRACE EL	E	24	Lncln Hts/El Srno CoS	5
1309602	CITY TERRACE ELEMENTARY DL TWO-WAY MANDARIN	E	24	Lncln Hts/El Srno CoS	5
1313701	COHASSET EL*	NW	24	Monroe CoS	6
1315101	COLDWATER CYN EL*	NE	24	Van Nuys/Val Gln CoS	3
1743201	COLUMBUS AVE EL	NE	24	Van Nuys/Val Gln CoS	6
1319201	COMMONWEALTH EL	C	48	MacArthur Park CoS	2
1320501	COMPTON EL	S	24	Achievement Network	7
1501601	COUGHLIN EL	NE	24	Sun Valley CoS	6
1333501	DANUBE EL	NW	24	Kenndy/NAHS/VAAS CoS	3
1338401	DEL AMO EL	S	24	Carson CoS	7
1238601	DEL OLMO EL	C	72	Downtown CoS	2





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Fund Center	LAUSD Early Childhood Education Program	Local District	Enrollment Capacity 2021-2022	Community of School	Board District
1339701	DELEVAN DRIVE EL	C	24	Egl Rk/Highld Pk CoS	5
1331501	DENA EL*	E	24	Boyle Heights CoS	2
1342502	DENKER AVE EL DLC KOREAN	S	24	Gardena CoS	7
1342501	DENKER EL*	S	24	Gardena CoS	7
1345201	DOLORES EL*	S	24	Carson CoS	7
1346601	DOMINGUEZ EL	S	48	Carson CoS	7
1347901	DORRIS PLACE EL	C	24	Glsll/Ls Flz Prk CoS	5
1349301	DYER EL*	NE	48	San Frnndo/Sylmr CoS	6
1350701	EAGLE ROCK EL	C	24	Egl Rk/Highld Pk CoS	5
1352101	EASTMAN EL	E	24	East Los Angeles CoS	2
1354101	EL DORADO EL	NE	24	San Frnndo/Sylmr CoS	6
1354801	ELIZABETH LC	E	24	Bell/Cudhy/Maywd CoS	5
1363001	ERWIN EL*	NE	24	Van Nuys/Val Gln CoS	3
1322001	ESCUTIA PC*	E	48	Bell/Cudhy/Maywd CoS	5
1364001	ESHELMAN EL	S	24	Harbr City/Lomta CoS	7
1238301	ESPERANZA EL*	C	24	MacArthur Park CoS	2
1367101	EUCLID EL	E	24	Boyle Heights CoS	2
1369901	EVERGREEN EL	E	48	Boyle Heights CoS	2
1371201	FAIR EL	NE	24	No Hlywd/Val Vlg CoS	6
1374001	FARMDALE EL	E	24	Lncln Hts/El Srno CoS	2
1375301	FERNANGELES EL	NE	24	Sun Valley CoS	6
1384901	FISHBURN EL*	E	24	Bell/Cudhy/Maywd CoS	5
1387701	FLETCHER DR EL	C	24	Glsll/Ls Flz Prk CoS	5
1389001	FLORENCE EL*	E	24	Huntngtn Pk/Vrnon CoS	7
1578101	FLOURNOY EL	S	24	Achievement Network	7
1391801	FORD BLVD EL*	E	48	East Los Angeles CoS	5
1391802	FORD BLVD EL DL TWO-WAY IM SPANISH	E	24	East Los Angeles CoS	5
1401401	FRIES EL	S	24	Wilmington CoS	7
1402701	FULLBRIGHT EL	NW	24	Cleveland CoS	4
1405501	GARDEN GROVE EL*	NW	24	Reseda CoS	6
1404101	GARDENA EL	S	24	Gardena CoS	7
1408201	GARVANZA ELEMENTARY TECHNOLOGY/LEADERSHIP MAGNET*	C	24	Egl Rk/Highld Pk CoS	5



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Fund Center	LAUSD Early Childhood Education Program	Local District	Enrollment Capacity 2021-2022	Community of School	Board District
1342601	GARZA PC*	E	24	Boyle Heights CoS	2
1409601	GATES EL	E	24	Lncln Hts/El Srno CoS	2
1411701	GERMAIN ACAD AA*	NW	24	Cnga Pk/Chtswrth CoS	3
1679501	GIL GARCETTI LEARNING ACADEMY*	S	24	Rivera CoS	7
1412301	GLASSELL PARK ELEMENTARY STEAM MAGNET*	C	48	Glsll/Ls Flz Prk CoS	5
1413701	GLEN ALTA EL	E	24	Lncln Hts/El Srno CoS	2
1419201	GLENWOOD EL	NE	24	Sun Valley CoS	6
1421901	GRAHAM EL	S	24	Rivera CoS	7
1424701	GRAND VIEW EL	W	24	Venice CoS	4
1424702	GRAND VIEW EL DLC SP	W	48	Venice CoS	4
1427401	GRAPE EL	S	48	Fremont CoS	7
1429501	GRIDLEY EL*	NE	24	San Frnndo/Sylmr CoS	6
1430101	GRIFFIN EL	E	24	Lncln Hts/El Srno CoS	2
1584901	GRIFFITH JOYNER EL*	S	24	Fremont CoS	7
1431501	GULF EL	S	48	Wilmington CoS	7
1432901	HADDON EL*	NE	24	San Frnndo/Sylmr CoS	6
1434201	HALLDALE EL	S	24	Harbr City/Lomta CoS	7
1442501	HARBOR CITY EL	S	24	Harbr City/Lomta CoS	7
1443101	HARDING EL	NE	24	San Frnndo/Sylmr CoS	6
1443801	HARRISON EL*	E	24	Lncln Hts/El Srno CoS	2
1444501	HART ST EL*	NW	24	Cnga Pk/Chtswrth CoS	3
1204201	HARVARD EL*	W	24	Hollywood CoS	2
1446601	HAWAIIAN EL*	S	24	Wilmington CoS	7
1449301	HAZELTINE EL	NE	48	Van Nuys/Val Gln CoS	6
1450701	HELIOTROPE EL	E	24	Bell/Cudhy/Maywd CoS	5
1451501	HERRICK EL	NE	24	San Frnndo/Sylmr CoS	6
1452801	HILLCREST DR EL*	W	24	HEET (C/D) CoS	1
1453401	HILLSIDE EL*	E	24	Lncln Hts/El Srno CoS	2
1454801	HOBART BLVD EL	C	24	Ktown/PicoUnion CoS	2
1654901	HOLLYWOOD PC*	W	24	Hollywood CoS	4
1457601	HOOPER PC*	C	24	Hstrc Cntrl Ave CoS	5
1458901	HOOVER EL	C	48	Ktown/PicoUnion CoS	2



# LOS ANGELES UNIFIED SCHOOL DISTRICT REFERENCE GUIDE

Fund Center	LAUSD Early Childhood Education Program	Local District	Enrollment Capacity 2021-2022	Community of School	Board District
1692001	HOPE EL	E	24	Huntngtn Pk/Vrnon CoS	5
1460301	HUBBARD EL	NE	24	San Frnndo/Sylmr CoS	6
1294401	HUERTA EL	C	48	So Los Angeles CoS	2
1461601	HUMPHREYS EL	E	24	East Los Angeles CoS	2
1463001	HUNTINGTON DR EL	E	24	Lncln Hts/El Srno CoS	2
1688001	INDEPENDENCE EL	E	48	South Gate CoS	5
1294301	JONES EL	C	24	So Los Angeles CoS	2
1469601	KENNEDY EL	E	24	Lncln Hts/El Srno CoS	5
1653401	KING JR EL	C	24	Mn Arts/Vrmnt Sq CoS	1
1476001	KITTRIDGE EL	NE	24	Van Nuys/Val Gln CoS	3
1686901	KNOX EL	S	24	Achievement Network	7
1478601	LA SALLE EL	W	24	HEET (W) CoS	1
1239301	LAKE ST PRIMARY*	C	24	MacArthur Park CoS	2
1476701	LANE EL	E	24	East Los Angeles CoS	5
1477501	LANGDON EL**	NW	48	Monroe CoS	6
1478101	LANKERSHIM EL*	NE	24	No Hlywd/Val Vlg CoS	3
1231201	LAWSON ACAD A/M/S	W	24	South Mid-City CoS	1
1482901	LEAPWOOD EL	S	24	Carson CoS	7
1483601	LELAND EL	S	24	San Pedro CoS	7
1517001	LEXINGTON AVE PC*	C	24	Glsll/Ls Flz Prk CoS	5
1486301	LIBERTY EL	E	24	South Gate CoS	5
1487001	LIGGETT EL**	NW	48	Monroe CoS	6
1487701	LILLIAN EL	E	24	Huntngtn Pk/Vrnon CoS	5
1468001	LIZARRAGA EL*	C	24	So Los Angeles CoS	7
1489001	LOCKWOOD AVENUE ELEMENTARY	C	24	Glsll/Ls Flz Prk CoS	5
1490401	LOGAN ACADEMY OF GLOBAL ECOLOGY	C	24	Downtown CoS	5
1491801	LOMA VISTA EL	E	24	Bell/Cudhy/Maywd CoS	5
1494501	LORENA EL	E	24	Boyle Heights CoS	2
1495901	LORETO EL	E	24	Lncln Hts/El Srno CoS	5
1498201	LOS ANGELES EL**	C	48	Ktown/PicoUnion CoS	2
1501401	LOYOLA VILLAGE ES FINE/PERFORMING ARTS M	W	24	Westchester CoS	4
1254401	MACARTHUR PARK VPA	C	24	MacArthur Park CoS	2



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Fund Center	LAUSD Early Childhood Education Program	Local District	Enrollment Capacity 2021-2022	Community of School	Board District
1321001	MADISON EL	E	24	South Gate CoS	5
1506801	MAIN ST EL	C	24	Hstrc Cntrl Ave CoS	7
1506802	MAIN ST EL DL TWO-WAY IM SPANISH	C	24	Hstrc Cntrl Ave CoS	7
1508201	MALABAR EL	E	24	Boyle Heights CoS	2
1511001	MANHATTAN PLACE EL*	W	24	HEET (W) CoS	1
1513701	MARIANNA EL*	E	24	East Los Angeles CoS	2
1498301	MARIPOSA-NABI PC*	C	24	Ktown/PicoUnion CoS	2
1520501	MAYBERRY EL	C	24	Glsl/Ls Flz Prk CoS	5
1238101	MAYWOOD EL	E	24	Bell/Cudhy/Maywd CoS	5
1524701	MENLO EL	C	24	Mn Arts/Vrmnt Sq CoS	1
1734201	MEYLER EL	S	24	Harbr City/Lomta CoS	7
1530201	MIDDLETON PC	E	48	Huntngtn Pk/Vrnon CoS	5
1532101	MILLER EL	S	24	Fremont CoS	1
1532901	MIRAMONTE EL*	S	24	Rivera CoS	7
1687801	MONTARA AVE EL**	E	48	South Gate CoS	5
1231301	MOORE M/S/T ACAD	S	24	Rivera CoS	7
1539701	MORNINGSIDE EL	NE	24	San Frnndo/Sylmr CoS	6
1542501	MULTNOMAH EL	E	24	Lncln Hts/El Srno CoS	2
1544601	NAPA EL*	NW	24	Cleveland CoS	3
1545901	NEVADA EL*	NW	24	Cnga Pk/Chtswrth CoS	3
1545902	NEVADA EL DTS	NW	24	Cnga Pk/Chtswrth CoS	3
1546601	NEVIN EL*	C	48	Hstrc Cntrl Ave CoS	5
1547901	NEWCASTLE EL*	NW	24	Reseda CoS	6
1560301	NOBLE EL	NE	24	Panorama City CoS	6
1563001	NORMANDIE EL	C	24	Mn Arts/Vrmnt Sq CoS	1
1569901	NORWOOD EL	C	24	Mn Arts/Vrmnt Sq CoS	2
1237801	NUEVA VISTA EL	E	24	Bell/Cudhy/Maywd CoS	5
1572601	O MELVENY EL	NE	24	San Frnndo/Sylmr CoS	6
1230201	OBAMA EL	NE	24	Panorama City CoS	6
1239201	OLYMPIC PC**	C	48	MacArthur Park CoS	2
1589401	OSCEOLA EL*	NE	24	San Frnndo/Sylmr CoS	6
1591801	OXNARD EL	NE	24	No Hlywd/Val Vlg CoS	6



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1464201	PACIFIC BOULEVARD SCHOOL*	E	24	Huntngtn Pk/Vrnon CoS	5
1600501	PARK AVE EL	E	24	Bell/Cudhy/Maywd CoS	5
1602101	PARMELEE EL	S	24	Rivera CoS	7
1602701	PARTHENIA ACADEMY OF ARTS AND TECHNOLOGY	NW	24	Monroe CoS	3
1605201	PASEO DEL REY NAT SC	W	24	Westchester CoS	4
1609601	PLAINVIEW ACADEMC CA*	NE	24	Sunland/Tujungna CoS	6
1324701	PLASENCIA EL	C	48	Downtown CoS	2
1612301	PLUMMER EL*	NW	24	Monroe CoS	6
1238401	POLITI EL	C	24	Ktown/PicoUnion CoS	2
1614801	PRESIDENT EL*	S	24	Harbr City/Lomta CoS	7
1477601	PRIMARY ACADEMY*	NW	24	Monroe CoS	6
1615801	PURCHE EL	S	24	Gardena CoS	1
1616401	QUEEN ANNE EL	W	48	LA Mid-City CoS	1
1617801	RAMONA EL	W	24	Hollywood CoS	5
1619201	RANCHITO EL*	NE	24	Panorama City CoS	6
1621901	RAYMOND AVE EL	W	24	HEET (W) CoS	1
1623301	RESEDA EL*	NW	24	Reseda CoS	3
1230801	RIDE EL SMART ACAD	C	24	Hstrc Cntrl Ave CoS	5
1538501	RIORDAN PC*	C	24	Egl Rk/Highld Pk CoS	5
1630101	RITTER EL	S	24	Fremont CoS	7
1632901	ROCKDALE VISUAL & PERFORMING ARTS MAGNET	C	24	Egl Rk/Highld Pk CoS	5
1635601	ROSCOE EL	NE	24	Sun Valley CoS	6
1642501	ROWAN EL*	E	48	East Los Angeles CoS	2
1688401	ROYBAL-ALLARD EL	E	24	Huntngtn Pk/Vrnon CoS	5
1643801	RUSSELL EL**	S	48	Rivera CoS	7
1464101	SAN ANTONIO ELEMENTARY**	E	24	Huntngtn Pk/Vrnon CoS	5
1645201	SAN FERNANDO EL*	NE	24	San Frnndo/Sylmr CoS	6
1646601	SAN GABRIEL EL	E	24	South Gate CoS	5
1647901	SAN JOSE EL	NW	24	Kenndy/NAHS/VAAS CoS	6
1687501	SAN MIGUEL EL*	E	24	South Gate CoS	5



# LOS ANGELES UNIFIED SCHOOL DISTRICT REFERENCE GUIDE

1649301	SAN PASCUAL AVENUE ELEMENTARY STEAM MAGNET	C	24	Egl Rk/Highld Pk CoS	5
1650701	SAN PEDRO EL	C	24	So Los Angeles CoS	2
1740401	SANTANA ARTS ACADEMY	NW	24	Monroe CoS	6
1264401	SATURN EL*	W	24	Fairfax CoS	1
1357401	SEDAK EL	NE	24	No Hlywd/Val Vlg CoS	6
1666501	SHARP EL*	NE	24	Sun Valley CoS	6
1667101	SHENANDOAH EL	W	24	Hamilton CoS	1
1668501	SHERIDAN ST EL*	E	24	Boyle Heights CoS	2
1671201	SHIRLEY EL*	NW	24	Reseda CoS	3
1676701	SIERRA VISTA EL	E	24	Lncln Hts/El Srno CoS	5
1686301	SOUTH PARK EL	S	24	Fremont CoS	7
1689001	STAGG EL*	NW	24	Cleveland CoS	6
1690501	STANFORD PC**	E	48	South Gate CoS	5
1691801	STATE EL	E	24	South Gate CoS	5
1693201	STERRY EL	W	24	West LA CoS	4
1695901	STRATHERN EL*	NE	24	Sun Valley CoS	6
1698601	SUNNY BRAE EL*	NW	24	Cleveland CoS	3
1698801	SUNRISE EL*	E	24	Boyle Heights CoS	2
1701401	SYLMAR EL	NE	24	San Frnndo/Sylmr CoS	6
1702701	SYLVAN PARK EL**	NE	48	Van Nuys/Val Gln CoS	6
1704101	TARZANA EL*	NW	24	Reseda CoS	4
1706801	TELFAIR EL*	NE	24	San Frnndo/Sylmr CoS	6
1717801	TOLAND WAY EL	C	24	Egl Rk/Highld Pk CoS	5
1720501	TOWNE EL	S	24	Carson CoS	7
1726001	TWEEDY EL*	E	24	South Gate CoS	5
1735601	UNION EL	C	24	MacArthur Park CoS	2
1737001	UTAH EL*	E	24	Boyle Heights CoS	2
1738401	VALERIO EL*	NE	24	Panorama City CoS	6
1741901	VAN DEENE EL*	S	24	Harbr City/Lomta CoS	7
1743801	VAN NUYS EL*	NE	48	Van Nuys/Val Gln CoS	6
1741101	VANALDEN EL	NW	24	Reseda CoS	3
1746601	VENA EL	NE	24	Sun Valley CoS	6
1747901	VERMONT EL*	C	24	Mn Arts/Vrmnt Sq CoS	1
1750701	VICTORIA EL	E	24	South Gate CoS	5
1752101	VICTORY EL**	NE	48	No Hlywd/Val Vlg CoS	6



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1757501	VIRGINIA EL	W	24	LA Mid-City CoS	1
1758901	WADSWORTH EL	C	48	So Los Angeles CoS	5
1760301	WALGROVE EL	W	24	Venice CoS	4
1464001	WALNUT PARK EL*	E	24	Huntingtn Pk/Vrnon CoS	5
1715101	WEEMES EL	C	24	Mn Arts/Vrmnt Sq CoS	1
1764401	WEST ATHENS EL	W	24	HEET (W) CoS	1
1765401	WEST VERNON EL	C	24	So Los Angeles CoS	7
1767101	WESTERN AVENUE ELEMENTARY TECHNOLOGY MAGNET	W	24	South Mid-City CoS	1
1778101	WILMINGTON PARK EL*	S	24	Wilmington CoS	7
1779501	WILSHIRE CREST EL*	W	24	LA Mid-City CoS	1
1261901	WILSHIRE PARK EL	W	24	LA Mid-City CoS	2
1780801	WILTON PL EL	W	24	LA Mid-City CoS	2
1783601	WINNETKA EL	NW	24	Cleveland CoS	3
1786301	WOODCREST EL	W	24	HEET (W) CoS	1
1790401	WOODLAWN EL*	E	24	Bell/Cudhy/Maywd CoS	5
1465801	YES ACADEMY	W	24	HEET (C/D) CoS	1
1795901	YORKDALE EL	C	24	Egl Rk/Highld Pk CoS	5

\* School will have 1 UTK-CC program

\*\*School will have 2 UTK-CC programs

\*\*\*School will have 3 UTK-CC program