

TITLE: Gifted/Talented Programs Conservatory of Fine Arts

NUMBER: MEM-5160.13

ISSUER: Anthony Aguilar
Chief of Special Education, Equity and Specialized Programs
Office of the Chief of Special Education, Equity and Specialized Programs

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Gifted/Talented Programs
Advanced Learning Options

DATE: August 14, 2023

ROUTING
Deputy
Superintendent
of Instruction
Region
Superintendents
Administrators of
Instruction
Region Directors
School
Principals
GATE
Coordinators
Teachers

PURPOSE: This memorandum provides information regarding the Gifted/Talented Conservatory of Fine Arts. The Conservatory of Fine Arts is a Saturday instructional program conducted by District personnel including select instructional professionals. The Conservatory is a supplement to school site arts programs.

MAJOR CHANGES: This memorandum replaces Division of Instruction MEM-5160.12, titled *Gifted/Talented Programs Conservatory of Fine Arts*, dated July 5, 2022. It includes updated information regarding enrollment procedures, program schedule, and student registration instructions.

INFORMATION: **I. BACKGROUND**

- A. Los Angeles Unified Gifted/Talented Programs, Advanced Learning Options, offers an instructional program through the Gifted and Talented Education (GATE) Conservatory of Fine Arts for third to twelfth grade students identified as gifted in the Visual and Performing Arts Ability categories or recommended by the school as having high ability or high potential in select talent areas.
- B. This instructional program, which focuses on visual arts (drawing and painting) and performing arts (dance, drama, voice), offers students an opportunity to:

1. Expand and refine their talents.
2. Learn expression, interpretation, and movement in the performing arts.
3. Learn about the dynamics of the performer-audience relationship during performance sessions.
4. Develop projects of personal interest using varied media and techniques in the visual arts.
5. Meet visiting artists and experts from the professional world to develop college and career readiness in the arts.
6. Participate in an end-of-the-year showcase performance or student art exhibition.

II. PROGRAM PARTICIPATION.

A. Application and Enrollment:

1. Participating students must attend Los Angeles Unified schools, affiliated charter schools, or independent charter schools authorized by LAUSD.
2. Prior year students who have notified Gifted/Talented Programs that they are returning to the Conservatory have continuous enrollment status; therefore, these students will receive an invitation to register in the fall.
3. New students who are interested in participating in the Conservatory of Fine Arts program must submit an application by the deadline of Thursday, August 31, 2023, at <http://apply.lausd.net> or by submitting Attachment A of this memorandum. School personnel are to distribute the handout, Parent Information: Conservatory of Fine Arts (Attachment B), to families of Conservatory applicants.
 - a. Students newly identified in visual and performing arts at the November 2022 or May 2023 demonstrations/auditions will receive instructions on how to enroll in the Conservatory in August 2023.
 - b. All new student applications must be received by Gifted/Talented Programs, Advanced Learning Options, prior to **5:00 p.m. on Thursday, August 31, 2023**, for consideration.
 - c. Students who are identified as talented in the visual or performing arts have first priority into the program. Students who are returning but not identified as talented have second priority. New, non-identified (recommended) students are placed by lottery as space is available.

Students who are not accepted are on a wait list, which is valid for one year.

- d. Students who are not identified as talented must be recommended by their school of attendance. Once applications are received, schools will be notified of non-identified students' applications and will be required to verify the student's talent/potential before the student is able to participate in the program.
- B. Schedule: Gifted/Talented Programs Conservatory of Fine Arts is offered on Saturdays. The Conservatory is scheduled to begin on Saturday, October 7, 2023, and conclude on Saturday, April 20, 2024.
- C. Registration: Students accepted into the Conservatory must be present at the first day registration/placement session to participate for the 2023-2024 academic year.
- D. Student Attendance and Conduct:
1. Student attendance is mandatory. Students with more than three absences will be dropped from the Conservatory. Three tardies or early departures constitute one absence.
 2. If a student's conduct interferes with classroom instruction, the student will be withdrawn from the Conservatory.
- E. Transportation: No District transportation is provided.
- F. Charter Schools:
1. Contact Gifted/Talented Programs at (213) 241-6500 or email GATE@lausd.net or the Charter Schools Division at (213) 241-0399 or email CSD-FiscalSupportTeam@lausd.net to request a Fee-for-Service form.
 2. A one-time approved Fee-for-Service form must be submitted prior to the Conservatory of Fine Arts commencing.

**RELATED
RESOURCES:**

Visit the Gifted/Talented Programs, Advanced Learning Options, website at <http://www.lausd.org/gate>. Under Program Options, select Conservatory of Fine Arts.

For information regarding the identification of students as gifted/talented in the arts, refer to the reference guide titled *Guidelines for Identifying Students as Gifted in the Visual and Performing Arts Categories*.

ASSISTANCE: For assistance or further information, please contact Dr. Nicole Niederdeppe, District Coordinator, Gifted/Talented Programs, Advanced Learning Options, at (213) 241-6500 or GATE@lausd.net.



FOR DISTRIBUTION

ATTACHMENT A

GIFTED/TALENTED PROGRAMS, ADVANCED LEARNING OPTIONS
OFFICE OF THE CHIEF OF SPECIAL EDUCATION, EQUITY AND SPECIALIZED PROGRAMS
LOS ANGELES UNIFIED SCHOOL DISTRICT

2023-2024 CONSERVATORY OF FINE ARTS APPLICATION

STUDENT INFORMATION

Student Name (Last, First, M.I.): _____

School: _____ Grade Level: _____

Birthdate: _____ ID Number: _____ Ethnicity/Race: _____

Home Address/Apartment: _____

City, State, ZIP Code: _____

Parent/Guardian Name: _____

Contact Phone Number(s): (____) _____ (____) _____

Saturday Emergency Number, if different than above: (____) _____

Parent/guardian email(s): _____

Student LAUSD email: _____

PROGRAM INFORMATION

DISCIPLINE: ____ Visual Arts; Performing Arts: ____ Dance ____ Drama ____ Voice

IDENTIFICATION:

____ Student was identified as talented in the arts by LAUSD audition/demonstration

____ Student will be recommended by their school of attendance

PARENT/GUARDIAN CONSENT

I hereby authorize the participation of my child in the Saturday Conservatory of Fine Arts program held at CSULA. I agree to provide transportation and understand that regular attendance and proper conduct are required for continued participation. I understand that program placement will be discontinued if student misses more than three sessions (three tardies constitute one absence).

Parent/Guardian Signature: _____ Date: _____



PARA DISTRIBUCIÓN

ANEXO A

PROGRAMAS PARA ALUMNOS DOTADOS/TALENTOSOS, OPCIONES DE APRENDIZAJE AVANZADAS
OFICINA DEL DIRECTOR GENERAL DE EDUCACION ESPECIAL,
EQUIDAD Y PROGRAMAS ESPECIALIZADOS
DISTRITO ESCOLAR UNIFICADO DE LOS ANGELES

SOLICITUD DE 2023-2024 CONSERVATORIO DE BELLAS ARTES

INFORMACIÓN

Nombre del estudiante (Apellido, Primer, Inicial): _____

Escuela: _____ Nivel de grado: _____

Fecha de nacimiento: _____ Número de ID: _____ Grupo Etnico: _____

Domicilio/Apartamento: _____

Ciudad, Estado, Código Postal: _____

Nombre(s) del padre o tutor: _____

Número(s) de teléfono: (____) _____ (____) _____

Número del emergencia para el sábado, si es diferente que arriba: (____) _____

Correo(s) electrónico(s) del padre(s) o tutor(es): _____

Correo electrónico del estudiante: _____

INFORMACIÓN DEL PROGRAMA

DISCIPLINA: ____ Artes Visuales; Artes Dramáticas: ____ Danza ____ Drama ____ Canto

IDENTIFICACIÓN:

____ Este estudiante ha sido identificado con talento a través del proceso de audición o demostración del Distrito.

____ El estudiante será recomendado por su escuela de asistencia.

CONSENTIMIENTO DE LOS PADRES O TUTORES:

Otorgo permiso para la participación de mi hijo en el programa sabatino del Conservatorio de Bellas Artes cual se lleva a cabo en el campo universitario de la Universidad Estatal de California, Los Angeles (CSULA por sus siglas en inglés). Estoy de acuerdo en proporcionar transporte y entiendo que la asistencia regular y la conducta adecuada son necesarias para la participación continua. Comprendo que el lugar en el programa se discontinuará si el estudiante tiene un total de tres ausencias (tres tardanzas constituyen una ausencia).

Firma del Padre/Tutor: _____ Fecha: _____