

IV. RECOMENDACIÓN: La evaluación de los solicitantes “recomendados” que son “nuevos” al programa deben ser completados **por el maestro** (incluyendo maestros en danza, drama, canto o artes visuales) o por el administrador familiarizado con el talento del estudiante que apoyan esta recomendación.

DIRECTIONS: Read each statement carefully in Sections I and II and indicate the frequency of the characteristics observed by placing a 1 by the appropriate number in the space provided. List special activities, awards, or any other characteristics student has displayed to support his/her talent.

1: Seldom/Never 2: Occasionally 3: Often

A. GENERAL CHARACTERISTICS— (Must rank each general characteristic.)

- Displays imagination and curiosity through verbal and nonverbal expression 1 2 3
- Demonstrates involvement and commitment to a given arts activity..... 1 2 3
- Volunteers readily to perform or show artwork..... 1 2 3
- Shows enthusiasm when participating in art activities..... 1 2 3
- Goes beyond the anticipated performance; brings a new dimension..... 1 2 3

B. SPECIFIC CHARACTERISTICS— Must check all items in the talent area identified in the application.

DANCE:

- Demonstrates an accurate, consistent, and appropriate sense of rhythm 1 2 3
- Demonstrates appropriate age-level or advanced coordination skills..... 1 2 3
- Demonstrates appropriate age-level or advanced balance skills, agility, flexibility, strength..... 1 2 3
- Demonstrates dance improvisations that communicate meaning 1 2 3
- Demonstrates appropriate body alignment throughout the execution of basic movement and movement sequences..... 1 2 3

DRAMA:

- Imitates others, i.e., mimics people or animals..... 1 2 3
- Writes original plays or makes up plays from stories 1 2 3
- Shifts into the role of another character, animal, or object 1 2 3
- Communicates by facial expression, gestures, and body movement 1 2 3
- Displays confidence in front of an audience 1 2 3
- Enjoys acting out stories 1 2 3

VOICE:

- Evidences sense of steady beat 1 2 3
- Demonstrates accurate pitch..... 1 2 3
- Demonstrates ability to memorize music accurately and completely 1 2 3
- Performs musically 1 2 3
- Demonstrates ability to perform rhythms, melodies, and harmonies appropriate to musical style 1 2 3

VISUAL ARTS:

- Draws, paints, or sculpts a wide variety of imaginative images 1 2 3
- Illustrates depth and detail in artwork..... 1 2 3
- Creates complex compositions..... 1 2 3
- Takes artmaking seriously as an individual or in collaborative groups 1 2 3
- Communicates ideas about art with art media and language..... 1 2 3

C. ADDITIONAL COMMENTS TO SUPPORT STUDENT APPLICATION—Optional:

Recommended by: Teacher Administrator Title/
 Print Name: _____ Subject: _____
 Signature: _____ Date: _____



LOS ANGELES UNIFIED SCHOOL DISTRICT STUDENT EMERGENCY INFORMATION FORM

ATTACHMENT B

Parent Information: Please complete and sign where indicated. In a major emergency, it is District policy to retain students at the Conservatory for their safety. This form will be used by staff when students are released to go home. Please complete electronically or print legibly and return completed form to Conservatory.

STUDENT'S LAST NAME	FIRST NAME	M.I.
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1. CURRENT SCHOOL 2. CURRENT SCHOOL PHONE ()	GRADE	BIRTHDATE	MALE FEMALE	HOME LANGUAGE
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STUDENT'S HOME ADDRESS NUMBER	STREET	APT #	CITY	ZIP CODE
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MAILING ADDRESS NUMBER (IF DIFFERENT FROM ABOVE)	STREET	APT #	CITY	ZIP CODE
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PARENT'S / LEGAL GUARDIAN'S LAST NAME	FIRST NAME	RELATIONSHIP TO STUDENT	LIVES WITH? YES NO
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WORK ADDRESS NUMBER	STREET	CITY	ZIP CODE
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CONTACT NUMBERS		Indicate which phone to call for each message type:*				EMAIL ADDRESS:
HOME	()	EMERGENCY	Home	Cell	Work	
CELL	()	ATTENDANCE	Home	Cell	Work	
WORK	()	GENERAL INFO	Home	Cell	Work	

PARENT'S / LEGAL GUARDIAN'S LAST NAME	FIRST NAME	RELATIONSHIP TO STUDENT	LIVES WITH? YES NO
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WORK ADDRESS NUMBER	STREET	CITY	ZIP CODE
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CONTACT NUMBERS		Indicate which phone to call for each message type:*				EMAIL ADDRESS:
HOME	()	EMERGENCY	Home	Cell	Work	
CELL	()	ATTENDANCE	Home	Cell	Work	
WORK	()	GENERAL INFO	Home	Cell	Work	

To the principal: If unable to reach me during any emergency, you are authorized to contact and, if necessary, release my child to any of the following:

NAME	RELATIONSHIP	HOME PHONE ()	CELL PHONE ()	WORK PHONE ()
NAME	RELATIONSHIP	HOME PHONE ()	CELL PHONE ()	WORK PHONE ()
NAME	RELATIONSHIP	HOME PHONE ()	CELL PHONE ()	WORK PHONE ()

List other family members attending this school:

LAST NAME	FIRST NAME	HOMEROOM	GRADE	RELATIONSHIP
LAST NAME	FIRST NAME	HOMEROOM	GRADE	RELATIONSHIP

AUTHORIZATION FOR EMERGENCY MEDICAL TREATMENT

The undersigned, as parent/legal guardian of, _____ a minor, hereby authorizes the principal or designee, into whose care the _____
(Print name of the student here)

student has been entrusted, to consent to any X-ray examination, anesthetic, medical or surgical diagnosis, treatment, and/or hospital care to be rendered to the student upon the advice of any licensed physician and/or dentist. It is understood that this authorization is given in advance of any required diagnosis, treatment, or hospital care and provides authority and power to the Los Angeles Unified School District ("District") to give specific consent to any and all such diagnosis, treatment, or hospital care which a licensed physician or dentist may deem necessary. This authorization is given in accordance with Section 49407 of the California Education Code, and shall remain effective until revoked in writing and delivered to the District. I understand that the District, its officers and its employees assume no liability of any nature in relation to the transportation of the student. I further understand that all costs of paramedic transportation, hospitalization, and any examination, X-ray, or treatment provided in relation to this authorization shall be my sole responsibility as the student's parent/ guardian.

HEALTH ALERTS: List any medical condition which restricts physical activity or requires special attention. Include conditions such as asthma and allergies such as peanut and bee stings. If none, please indicate "none."

DOES THE STUDENT HAVE HEALTH INSURANCE? (Check One) YES NO* If "Yes": Private Health Insurance Medi-Cal Healthy Families

MEDI-CAL / HEALTHY FAMILIES ID Number:

1. PRIVATE HEALTH INSURANCE NAME	GROUP NO.	2. PRIVATE HEALTH INSURANCE NAME (If covered under more than one plan)	GROUP NO.
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NAME OF DOCTOR / MEDICAL OFFICE	PHONE NUMBER OF DOCTOR ()	MEDICAL OFFICE ()
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*If the student currently does not have health insurance, information on free or low-cost health care programs is available by calling the District's toll-free HELPLINE 1(866)742-2273.

MY CHILD IS ALLERGIC TO THE FOLLOWING MEDICATIONS:

MY CHILD CURRENTLY TAKES THE FOLLOWING MEDICATIONS:

I CERTIFY THAT I HAVE READ AND UNDERSTOOD THIS FORM AND DO HEREBY GIVE MY AUTHORIZATION FOR EMERGENCY MEDICAL TREATMENT, AND THAT ALL OF THE INFORMATION I HAVE PROVIDED ON THIS FORM IS TRUE AND CORRECT.

X _____	DATE
SIGNATURE OF: (CHECK ONE) PARENT LEGAL GUARDIAN	

* Selected telephone number must be a direct dial number (no extensions).

DUPLICATE ATTACHMENT B (BACK-TO-BACK) BEFORE DISTRIBUTION



Application Due: Friday, November 20, 2020, 5:00 PM

PARENT INFORMATION: GIFTED/TALENTED PROGRAMS CONSERVATORY OF FINE ARTS
The Conservatory of Fine Arts Schedule for the 2020-2021 School Year will be released in November 2020
Performing Arts: 9:00 a.m.–1:00 p.m. Visual Arts: 9:00 a.m.–1:00 p.m.
California State University, Los Angeles (CSULA), 5151 State University Dr., Los Angeles, CA 90032

This page provides information for parents regarding the Conservatory of Fine Arts sponsored by Gifted/Talented Programs, Advanced Learning Options. Please read this information carefully and maintain it for future reference.

- **Applications:** Late and incomplete applications will not be considered.
- **Submission of Applications:** Application period closes Friday, November 20, 2020
 - Online applicants—In addition to the online application, all new applicants must submit the following:
 - School Verification Form, Attachment A, signed by the principal
 - Student Emergency Information Form, Attachment B
 - Paper applications must include a Student Emergency Information Form and principal’s signature.
 - All completed paperwork must be submitted by the deadline to: Gifted/Talented Programs, Advanced Learning Options, 333 S. Beaudry Avenue, 25th Floor, Los Angeles, CA 90017. (***Applications submitted by fax or email will not be considered.***)
- **Request for Fee-For-Service Form:** Charter schools (independent and affiliated) referring new students must be authorized by L.A. Unified. The approved Request Fee-For-Service Form must accompany the Conservatory application for new student applicants. There is no fee for returning students.
- **Eligible Students:** Students must meet the following criteria: a) be in third grade and above, b) be identified as talented in the arts or recommended by school of attendance, and c) attend an LAUSD school, affiliated charter, or independent charter authorized by L.A. Unified.
- **Enrollment Priority:** Students “identified” as talented in the arts have first enrollment priority. Non-identified students returning to the program have second priority. Third priority is given to new students not identified as talented in the arts, but are recommended by their schools. Acceptance is dependent on space availability.
- **Student Registration/Placement:** To register and determine classroom placement, assessment sessions are conducted on the first day of class for returning and new students. Students must bring letter of invitation to registration.
- **Transportation:** Transportation is not provided. Parent/Guardian agrees to furnish transportation to CSULA. Please note that two or more late “pick-ups” may cause a student to be dropped from the program.
- **Attendance/Behavior:** All applicable District policies and procedures apply to the Conservatory program.
 - Consistent attendance, commitment, and full cooperation with the instructors are imperative. Students will be dropped from the Conservatory if the attendance requirement is not met. Program placement will be lost if student misses more than three sessions. (Three tardies constitute one absence.)
 - If a student’s behavior interferes with classroom instruction or if a student’s actions jeopardize our agreement with California State University Los Angeles, the student will be withdrawn from the program.
- **Pet Policy:** No pets are allowed within Conservatory Program boundaries at CSULA (except service dogs; verification is required).
- **Contact Us:** Call Gifted/Talented Programs, Advanced Learning Options, at (213) 241-6500 if you have not received your letter of invitation by Wednesday, December 16, 2020.

DUPLICATE (BACK-TO-BACK) BEFORE DISTRIBUTION.



Solicitud se Vence: viernes el 20 de Noviembre 2020, 5:00 PM

INFORMACION PARA PADRES DEL PROGRAMA SABATINO CONSERVATORIO DE BELLAS ARTES El calendario del Conservatorio de Bellas Artes para el año escolar 2020-2021 se anunciará en noviembre de 2020

Artes Dramáticas: 9:00 a.m.–1:00 p.m. — Artes Visuales: 9:00 a.m.–1:00 p.m.

La Universidad Estatal de California de Los Angeles (CSULA), 5151 State University Dr., Los Ángeles, CA 90032

Esta página proporciona información para los padres con respecto al Conservatorio de Bellas Artes, programa patrocinado por la oficina de Programa Para Alumnos Dotados/Talentedos, los Programas de Opciones Avanzadas de Aprendizaje. Por favor, lea cuidadosamente y mantenga esta página como un recurso.

- **Solicitud:** No se considerarán las solicitudes tardes o incompletas.
- **Presentación de la Solicitud:** Período de aplicación se cierra el viernes 20 de noviembre de 2020.
 - Los solicitantes nuevos que aplicaron por internet, además de la solicitud por línea, deben remitir lo siguiente:
 - o El Formulario de Verificación de la Escuela, Anexo A, firmado por el director
 - o El Formulario de Información de Emergencia del Estudiante, Anexo B
 - Las solicitudes en papel deben incluir el Formulario de Información de Emergencia y la firma del director.
 - Todos los documentos deben enviarse por correo a la oficina de los Programas Para Alumnos Dotados/Talentedos antes de la fecha límite. (No se tomarán en cuenta si las solicitudes son presentadas por fax o correo electrónico.)
- **Solicitud de la Forma Pago-por-Servicio:** Las escuelas chárter (independientes y afiliadas) que refieren a estudiantes nuevos deben estar dentro de los límites del distrito LAUSD y ser autorizados por el distrito LAUSD. La forma autorizada de Pago-por-Servicio deberá acompañar a la solicitud al Conservatorio de los solicitantes "nuevos". No hay cobro para los estudiantes que regresan.
- **Elegibilidad del Estudiante:** El estudiante debe cumplir con este criterio: a) cursar el tercer grado en adelante, b) ser identificado como talentoso en las bellas artes o ser recomendado por el personal de la escuela actual, y c) asistir a una escuela del distrito LAUSD y vivir dentro de los límites del distrito LAUSD para aplicar al Conservatorio.
- **Prioridad de Inscripción:** Los estudiantes "identificados" como talentosos en las artes tienen la primera prioridad de inscripción. Los estudiantes no identificados que regresan al programa tienen segunda prioridad. La aceptación depende de la disponibilidad de espacio para los nuevos estudiantes que no están identificados como talentosos en las artes que son recomendados por la escuela.
- **Inscripción/Colocación Estudiantil:** Para determinar la colocación, habrá sesiones de evaluación llevadas el primero día de instrucción para los estudiantes que regresan y los nuevos estudiantes. Los estudiantes deben presentar la carta de invitación para registrarse.
- **Transporte:** No se proporciona transporte. Padre/Tutor se compromete a proporcionar transporte al plantel universitario de CSULA. Si recoge tarde al estudiante por dos o más veces puede causar que el estudiante sea retirado del programa.
- **Asistencia/Conducta:** Todo reglamento y procedimiento pertinente al distrito LAUSD es aplicable al programa del Conservatorio.
 - La asistencia constante, el compromiso y la cooperación plena con los instructores son imprescindibles. Se les dará de baja los estudiantes del Conservatorio si el requisito de asistencia no se cumple. (Su lugar en el programa se perderá si el estudiante falta más de tres sesiones; tres tardanzas constituyen una ausencia.)
 - Se les pedirá a los estudiantes a abandonar el Conservatorio si el comportamiento del estudiante interfiere con la enseñanza en clase o si el comportamiento del estudiante pone en peligro el contrato con la Universidad Estatal de California de Los Ángeles.
- **Reglamento Sobre Mascotas:** No se admiten mascotas dentro de los límites del programa del Conservatorio en la universidad de CSULA (excepto perros de servicio y se requiere evidencia).
- **Póngase en Contacto:** Llame a la oficina de los Programas Para Alumnos Dotados/Talentedos si usted no ha recibido su carta de invitación antes del miércoles, el 16 de diciembre del 2020.